

Just Write All Year Long Kinder

<b>BENCHMARK CODE</b>	<b>BENCHMARK</b>	<b>WEEK #</b>	<b>PAGE(S)</b>
LA.K.3.1.1	The student will prewrite by connecting thoughts and oral language to generate ideas	1	1 – 63
LA.K.3.1.2	The student will prewrite by drawing a picture about ideas from stories read aloud or generated through class discussion	1	1 – 63
LA.K.3.2.1	The student will draft writing by drawing, telling, or writing about a familiar experience, topic or text	1	1 – 63
LA.K.4.2.1	The student will participate in creating a variety of informational/expository forms (e.g., labels,lists, graphs, observations, summaries) through drawing or writing	1	1 – 63
LA.K.3.1.1	The student will prewrite by connecting thoughts and oral language to generate ideas	2	5 – 17
LA.K.3.1.2	The student will prewrite by drawing a picture about ideas from stories read aloud or generated through class discussion	2	5 – 17
LA.K.3.2.1	The student will draft writing by drawing, telling, or writing about a familiar experience, topic or text	2	5 – 17
LA.K.4.2.1	The student will participate in creating a variety of informational/expository forms (e.g., labels,lists, graphs, observations, summaries) through drawing or writing	2	5 – 17
LA.K.3.1.1	The student will prewrite by connecting thoughts and oral language to generate ideas	3	5 – 31
LA.K.3.1.2	The student will prewrite by drawing a picture about ideas from stories read aloud or generated through class discussion	3	5 – 31
LA.K.3.2.1	The student will draft writing by drawing, telling, or writing about a familiar experience, topic or text	3	5 – 31

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LA.K.1.2.2	The student will identify, blend, and segment syllables in words	3	5 – 31
LA.K.1.6.1	The student will use new vocabulary that is introduced and taught directly	3	5 – 31
SS.K.G.2.1	Locate and describe places in the school and community	3	5 – 31
LA.K.4.2.1	The student will participate in creating a variety of informational/expository forms (e.g., labels,lists, graphs, observations, summaries) through drawing or writing	3	5 – 31
LA.K.3.1.1	The student will prewrite by connecting thoughts and oral language to generate ideas	4	5 – 27
LA.K.1.4.1	The student will recognize and recall the one to one correspondence between most letters and sounds	4	5 – 27
LA.K.1.2.2	The student will identify, blend, and segment syllables in words	4	5 – 27
LA.K.3.2.1	The student will draft writing by drawing, telling, or writing about a familiar experience, topic or text	4	5 – 27
SS.K.G.2.1	Locate and describe places in the school and community	4	5 – 27
LA.K.4.2.1	The student will participate in creating a variety of informational/expository forms (e.g., labels,lists, graphs, observations, summaries) through drawing or writing	4	5 – 27
LA.K.3.1.1	The student will prewrite by connecting thoughts and oral language to generate ideas	5	3 – 37
LA.K.3.2.1	The student will draft writing by drawing, telling, or writing about a familiar experience, topic or text	5	3 – 37
LA.K.1.2.2	The student will identify, blend, and segment syllables in words	5	3 – 37
LA.K.4.2.1	The student will participate in creating a variety of informational/expository	5	3 – 37

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	forms (e.g., labels,lists, graphs, observations, summaries) through drawing or writing		
LA.K.1.6.1	The student will use new vocabulary that is introduced and taught directly	6	3 – 89
LA.K.3.1.1	The student will prewrite by connecting thoughts and oral language to generate ideas	6	3 – 89
LA.K.3.1.2	The student will prewrite by drawing a picture about ideas from stories read aloud or generated through class discussion	6	3 – 89
LA.K.3.2.1	The student will draft writing by drawing, telling, or writing about a familiar experience, topic or text	6	3 – 89
LA.K.4.2.1	The student will participate in creating a variety of informational/expository forms (e.g., labels,lists, graphs, observations, summaries) through drawing or writing	6	3 – 89
LA.K.3.1.1	The student will prewrite by connecting thoughts and oral language to generate ideas	7	3 – 29
LA.K.3.1.2	The student will prewrite by drawing a picture about ideas from stories read aloud or generated through class discussion	7	3 – 29
LA.K.1.2.2	The student will identify, blend, and segment syllables in words	7	3 – 29
LA.K. 1.6.1	The student will use new vocabulary that is introduced and taught directly	7	3 – 29
LA.K. 3.2.1	The student will draft writing by drawing, telling, or writing about a familiar experience, topic or text	7	3 – 29
SC.K.P.9.1	Recognize that the shape of materials such as paper and clay can be changed by cutting, tearing, crumpling, smashing and rolling	7	3 – 29
LA.K.4.2.1	The student will participate in creating a variety of informational/expository forms (e.g., labels,lists, graphs, observations, summaries) through drawing or writing	7	3 – 29

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LA.K. 1.6.1	The student will use new vocabulary that is introduced and taught directly	8 & 9	3 – 51
LA.K.3.1.1	The student will prewrite by connecting thoughts and oral language to generate ideas	8 & 9	3 – 51
LA.K.3.1.2	The student will prewrite by drawing a picture about ideas from stories read aloud or generated through class discussion	8 & 9	3 – 51
LA.K.1.2.2	The student will identify, blend, and segment syllables in words	8 & 9	3 – 51
LA.K.3.2.1	The student will draft writing by drawing, telling, or writing about a familiar experience, topic or text	8 & 9	3 –51
SC.K.P.8.1	Sort objects by observational properties, such as size, shape, color, temperature (hot or cold), weight (heavy or light) and texture	8 & 9	3 –51
LA.K.4.2.1	The student will participate in creating a variety of informational/expository forms (e.g., labels,lists, graphs, observations, summaries) through drawing or writing	8 & 9	3 –51
LA.K.4.2.2	The student will participate in creating simple summaries from informational/expository text (e.g., graphs, tables, maps)	8 & 9	3 –51
LA.K.1.6.1	The student will use new vocabulary that is introduced and taught directly	10	3 – 21
LA.K.1.2.2	The student will identify, blend, and segment syllables in words	10	3 – 21
LA.K.1.3.2	The student will blend and segment individual phonemes in simple, one-syllable words	10	3 – 21
LA.K.3.1.1	The student will prewrite by connecting thoughts and oral language to generate ideas	10	3 – 21
LA.K.3.1.2	The student will prewrite by drawing a picture about ideas from stories read aloud or generated through class discussion	10	3 – 21

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SS.K.E.1.1	Describe different kinds of jobs that people do and the tools or equipment used	10	3 – 21
LA.K.3.2.1	The student will draft writing by drawing, telling, or writing about a familiar experience, topic or text	10	3 – 21
LA.K.4.2.1	The student will participate in creating a variety of informational/expository forms (e.g., labels,lists, graphs, observations, summaries) through drawing or writing	10	3 – 21
LA.K.1.6.1	The student will use new vocabulary that is introduced and taught directly	11 & 12	1 – 55
LA.K.3.1.1	The student will prewrite by connecting thoughts and oral language to generate ideas	11 & 12	1 – 55
LA.K.1.2.2	The student will identify, blend, and segment syllables in words	11 & 12	1 – 55
LA.K.1.3.2	The student will blend and segment individual phonemes in simple, one-syllable words	11 & 12	1 – 55
MA.K.G.3.1	Compare and order objects indirectly or directly using measurable attributes such as length, height, and weight	11 & 12	1 – 55
S.C.K.N.1.4	Observe and create a visual representation of an object which includes its major features	11 & 12	1 – 55
LA.K.3.1.2	The student will prewrite by drawing a picture about ideas from stories read aloud or generated through class discussion	11 & 12	1 – 55
MA.K.A.1.1	Represent quantities with numbers up to 20, verbally, in writing, and with manipulatives	11 & 12	1 – 55
LA.K. 3.2.1	The student will draft writing by drawing, telling, or writing about a familiar experience, topic or text	11 & 12	1 – 55
LA.K.4.2.1	The student will participate in creating a variety of informational/expository forms (e.g., labels,lists, graphs, observations, summaries) through	11 & 12	1 – 55

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	drawing or writing		
LA.K.3.1.1	The student will prewrite by connecting thoughts and oral language to generate ideas	13	3 – 37
LA.K. 3.2.1	The student will draft writing by drawing, telling, or writing about a familiar experience, topic or text	13	3 – 37
LA.K.1.3.2	The student will blend and segment individual phonemes in simple, one-syllable words	13	3 – 37
LA.K.1.2.2	The student will identify, blend, and segment syllables in words	13	3 – 37
LA.K.1.6.1	The student will use new vocabulary that is introduced and taught directly	13	3 – 37
SS.K.E.1.4	Identify the difference between basic needs and wants	13	3 – 37
SS.K.E.1.3	recognize that people work to earn money to buy things they need or want	13	3 – 37
LA.K.3.1.2	The student will prewrite by drawing a picture about ideas from stories read aloud or generated through class discussion	13	3 – 37
LA.K.4.2.1	The student will participate in creating a variety of informational/expository forms (e.g., labels,lists, graphs, observations, summaries) through drawing or writing	13	3 – 37
LA.K.4.2.3	The student will participate in a group setting to identify the topic as expressed in informational/expository text, and discuss related details	13	3 – 37
LA.K.3.1.1	The student will prewrite by connecting thoughts and oral language to generate ideas	14	3 – 41
LA.K. 3.2.1	The student will draft writing by drawing, telling, or writing about a familiar experience, topic or text	14	3 – 41
LA.K.3.1.2	The student will prewrite by drawing a picture about ideas from stories	14	3 – 41

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	read aloud or generated through class discussion		
LA.K.1.3.2	The student will blend and segment individual phonemes in simple, one-syllable words	14	3 – 41
LA.K.1.2.2	The student will identify, blend, and segment syllables in words	14	3 – 41
SS.K.A.2.1	Compare children and families of today with those in the past	14	3 – 41
SS.K.A.2.2	Recognize the importance of celebrations and national holidays as a way of remembering and honoring people, events, and our nation's ethnic heritage	14	3 – 41
LA.K.4.1.1	The student will create narratives by drawing, dictating, and/or using emergent writing	14	3 – 41
LA.K.4.1.2	The student will participate in writing simple stories, poems, rhymes, or song lyrics	14	3 – 41
LA.K.3.1.1	The student will prewrite by connecting thoughts and oral language to generate ideas	15	3 – 27
LA.K. 3.2.1	The student will draft writing by drawing, telling, or writing about a familiar experience, topic or text	15	3 – 27
LA.K.1.3.2	The student will blend and segment individual phonemes in simple, one-syllable words	15	3 – 27
LA.K.1.2.2	The student will identify, blend, and segment syllables in words	15	3 – 27
LA.K.4.1.1	The student will create narratives by drawing, dictating, and/or using emergent writing	15	3 – 27
LA.K.4.1.2	The student will participate in writing simple stories, poems, rhymes, or song lyrics	15	3 – 27
LA.K.3.5.1	The student will produce, illustrate and share a finished piece of writing	15	3 – 27

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LA.K.3.1.2	The student will prewrite by drawing a picture about ideas from stories read aloud or generated through class discussion	15	3 – 27
LA.K.3.1.1	The student will prewrite by connecting thoughts and oral language to generate ideas	16	3 – 33
LA.K.3.1.2	The student will prewrite by drawing a picture about ideas from stories read aloud or generated through class discussion	16	3 – 33
LA.K.1.3.2	The student will blend and segment individual phonemes in simple, one-syllable words	16	3 – 33
LA.K.1.2.2	The student will identify, blend, and segment syllables in words	16	3 – 33
LA.K.4.1.1	The student will create narratives by drawing, dictating, and/or using emergent writing	16	3 – 33
LA.K.4.1.2	The student will participate in writing simple stories, poems, rhymes, or song lyrics	16	3 – 33
LA.K.3.5.1	The student will produce, illustrate and share a finished piece of writing	16	3 – 33
LA.K.3.2.1	The student will draft writing by drawing, telling, or writing about a familiar emergent writing	16	3 – 33
LA.K.3.1.1	The student will prewrite by connecting thoughts and oral language to generate ideas	17	3 – 35
LA.K.3.2.2	The student will draft writing by creating a group draft, scripted by the teacher	17	3 – 35
LA.K.3.1.2	The student will prewrite by drawing a picture about ideas from stories read aloud or generated through class discussion	17	3 – 35
LA.K.1.3.2	The student will blend and segment individual phonemes in simple, one-syllable words	17	3 – 35

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LA.K.1.2.2	The student will identify, blend, and segment syllables in words	17	3 – 35
LA.K.4.1.1	The student will create narratives by drawing, dictating, and/or using emergent writing	17	3 – 35
LA.K.4.1.2	The student will participate in writing simple stories, poems, rhymes, or song lyrics	17	3 – 35
LA.K.3.5.1	The student will produce, illustrate and share a finished piece of writing	17	3 – 35
LA.K.3.1.1	The student will prewrite by connecting thoughts and oral language to generate ideas	18	3 – 35
LA.K.3.2.2	The student will draft writing by creating a group draft, scripted by the teacher	18	3 – 35
LA.K.3.1.2	The student will prewrite by drawing a picture about ideas from stories read aloud or generated through class discussion	18	3 – 35
LA.K.1.3.2	The student will blend and segment individual phonemes in simple, one-syllable words	18	3 – 35
LA.K.1.2.2	The student will identify, blend, and segment syllables in words	18	3 – 35
LA.K.4.1.1	The student will create narratives by drawing, dictating, and/or using emergent writing	18	3 – 35
LA.K.4.1.2	The student will participate in writing simple stories, poems, rhymes, or song lyrics	18	3 – 35
LA.K.3.5.1	The student will produce, illustrate and share a finished piece of writing	18	3 – 35
SS.K.A.2.2	Recognize the importance of celebrations and national holidays as a way of remembering and honoring people, events, and our nation's ethnic heritage	18	3 – 35

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LA.K. 1.6.1	The student will use new vocabulary that is introduced and taught directly	19	3 – 55
LA.K.3.5.1	The student will produce, illustrate and share a finished piece of writing	19	3 – 55
LA.K.3.1.1	The student will prewrite by connecting thoughts and oral language to generate ideas	19	3 – 55
LA.K.3.2.2	The student will draft writing by creating a group draft, scripted by the teacher	19	3 – 55
LA.K.3.1.2	The student will prewrite by drawing a picture about ideas from stories read aloud or generated through class discussion	19	3 – 55
LA.K.1.3.2	The student will blend and segment individual phonemes in simple, one-syllable words	19	3 – 55
LA.K.1.2.2	The student will identify, blend, and segment syllables in words	19	3 – 55
LA.K.4.1.2	The student will participate in writing simple stories, poems, rhymes, or song lyrics	19	3 – 55
LA.K.3.5.1	The student will produce, illustrate and share a finished piece of writing	19	3 – 55
SS.K.A.2.5	Recognize the importance of U.S. symbols	19	3 – 55
SS.K.A.2.4	Listen to and retell stories about people in the past who have shown character ideals and principles including honesty, courage, and responsibility	20	3 – 65
LA.K. 1.6.1	The student will use new vocabulary that is introduced and taught directly	20	3 – 65
LA.K.3.1.1	The student will prewrite by connecting thoughts and oral language to generate ideas	20	3 – 65
LA.K.3.2.2	The student will draft writing by creating a group draft, scripted by the teacher	20	3 – 65

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LA.K.3.1.2	The student will prewrite by drawing a picture about ideas from stories read aloud or generated through class discussion	20	3 – 65
LA.K.1.3.2	The student will blend and segment individual phonemes in simple, one-syllable words	20	3 – 65
LA.K.1.2.2	The student will identify, blend, and segment syllables in words	20	3 – 65
LA.K.4.1.1	The student will create narratives by drawing, dictating, and/or using emergent writing	20	3 – 65
LA.K.4.1.2	The student will participate in writing simple stories, poems, rhymes, or song lyrics	20	3 – 65
LA.K.3.5.1	The student will produce, illustrate and share a finished piece of writing	20	3 – 65
LA.K.4.2.3	The student will participate in a group setting to identify the topic as expressed in informational/expository text, and discuss related details	20	3 – 65
SS.K.E.5.3	Recognize that the Sun can only be seen in the daytime	21	3 – 37
LA.K. 1.6.1	The student will use new vocabulary that is introduced and taught directly	21	3 – 37
LA.K.1.3.2	The student will blend and segment individual phonemes in simple, one-syllable words	21	3 – 37
LA.K.1.2.2	The student will identify, blend, and segment syllables in words	21	3 – 37
LA.K.3.1.1	The student will prewrite by connecting thoughts and oral language to generate ideas	21	3 – 37
LA.K.4.2.1	The student will participate in creating a variety of informational/expository forms (e.g., labels,lists, graphs, observations, summaries) through drawing or writing	21	3 – 37
LA.K.3.5.1	The student will produce, illustrate and share a finished piece of writing	21	3 – 37

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SC.K.N.1.5	Recognize that learning can come from careful observation	21	3 – 37
SC.K.N.1.4	Observe and create a visual representation of an object which includes its major features	21	3 – 37
SC.K.N.1.2	Make observations of the natural world and know that they are descriptors collected using the five senses	21	3 – 37
LA.K.3.1.2	The student will prewrite by drawing a picture about ideas from stories read aloud or generated through class discussion	21	3 – 37
LA.K.3.2.1	The student will draft writing by drawing, telling, or writing about a familiar emergent writing	21	3 – 37
LA.K. 1.6.1	The student will use new vocabulary that is introduced and taught directly	22	3 – 41
LA.K.1.3.2	The student will blend and segment individual phonemes in simple, one-syllable words	22	3 – 41
LA.K.1.2.2	The student will identify, blend, and segment syllables in words	22	3 – 41
LA.K.3.1.1	The student will prewrite by connecting thoughts and oral language to generate ideas	22	3 – 41
LA.K.1.6.6	The student will relate new vocabulary to prior knowledge	22	3 – 41
LA.K.3.5.1	The student will produce, illustrate and share a finished piece of writing	22	3 – 41
LA.K.3.1.2	The student will prewrite by drawing a picture about ideas from stories read aloud or generated through class discussion	22	3 – 41
LA.K.3.2.1	The student will draft writing by drawing, telling, or writing about a familiar emergent writing	22	3 – 41
SC.K.E.5.3	Recognize that the Sun can only be seen in the daytime	22	3 – 41

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SC.K.E.5.4	Observe that sometimes the Moon can be seen at night and sometimes during the day	22	3 – 41
LA.K.4.1.1	The student will create narratives by drawing, dictating, and/or using emergent writing	22	3 – 41
SC.K.E.5.2	Recognize the repeating pattern of day and night	22	3 – 41
LA.K.1.3.2	The student will blend and segment individual phonemes in simple, one-syllable words	23	3 – 41
LA.K.1.2.2	The student will identify, blend, and segment syllables in words	23	3 – 41
LA.K.4.1.2	The student will participate in writing simple stories, poems, rhymes, or song lyrics	23	3 – 41
LA.K.3.1.1	The student will prewrite by connecting thoughts and oral language to generate ideas	23	3 – 41
LA.K.3.5.1	The student will produce, illustrate and share a finished piece of writing	23	3 – 41
LA.K.3.2.1	The student will draft writing by drawing, telling, or writing about a familiar emergent writing	23	3 – 41
LA.K.4.1.1	The student will create narratives by drawing, dictating, and/or using emergent writing	23	3 – 41
LA.K. 1.6.1	The student will use new vocabulary that is introduced and taught directly	23	3 – 41
LA.K.1.6.6	The student will relate new vocabulary to prior knowledge	23	3 – 41
LA.K. 1.6.1	The student will use new vocabulary that is introduced and taught directly	24 & 25	3 – 33
LA.K.1.6.6	The student will relate new vocabulary to prior knowledge	24 & 25	3 – 33
LA.K.3.1.1	The student will prewrite by connecting thoughts and oral language to generate ideas	24 & 25	3 – 33

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LA.K.1.3.2	The student will blend and segment individual phonemes in simple, one-syllable words	24 & 25	3 – 33
LA.K.1.2.2	The student will identify, blend, and segment syllables in words	24 & 25	3 – 33
LA.K.3.1.2	The student will prewrite by drawing a picture about ideas from stories read aloud or generated through class discussion	24 & 25	3 – 33
LA.K.3.2.1	The student will draft writing by drawing, telling, or writing about a familiar emergent writing	24 & 25	3 – 33
LA.K.4.1.1	The student will create narratives by drawing, dictating, and/or using emergent writing	24 & 25	3 – 33
LA.K.3.5.1	The student will produce, illustrate and share a finished piece of writing	24 & 25	3 – 33
LA.K. 1.6.1	The student will use new vocabulary that is introduced and taught directly	26	3 – 43
LA.K.1.6.6	The student will relate new vocabulary to prior knowledge	26	3 – 43
LA.K.1.3.2	The student will blend and segment individual phonemes in simple, one-syllable words	26	3 – 43
LA.K.1.2.2	The student will identify, blend, and segment syllables in words	26	3 – 43
LA.K.3.2.1	The student will draft writing by drawing, telling, or writing about a familiar emergent writing	26	3 – 43
LA.K.3.1.1	The student will prewrite by connecting thoughts and oral language to generate ideas	26	3 – 43
LA.K.4.1.1	The student will create narratives by drawing, dictating, and/or using emergent writing	26	3 – 43
SC.K.N.1.5	Recognize that learning can come from careful observation	26	3 – 43

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SC.K.P.13.1	Observe that a push or a pull can change the way an object is moving	26	3 – 43
SC.K.P.12.1	Investigate that things move in different ways, such as fast, slow, etc.	26	3 – 43
LA.K. 1.6.1	The student will use new vocabulary that is introduced and taught directly	27	3 – 49
LA.K.1.6.6	The student will relate new vocabulary to prior knowledge	27	3 – 49
LA.K.1.3.2	The student will blend and segment individual phonemes in simple, one-syllable words	27	3 – 49
LA.K.1.2.2	The student will identify, blend, and segment syllables in words	27	3 – 49
LA.K.3.2.1	The student will draft writing by drawing, telling, or writing about a familiar emergent writing	27	3 – 49
LA.K.3.1.1	The student will prewrite by connecting thoughts and oral language to generate ideas	27	3 – 49
LA.K.4.1.1	The student will create narratives by drawing, dictating, and/or using emergent writing	27	3 – 49
LA.K.3.1.2	The student will prewrite by drawing a picture about ideas from stories read aloud or generated through class discussion	27	3 – 49
LA.K.3.5.1	The student will produce, illustrate and share a finished piece of writing	27	3 – 49
SS.K.A.2.5	Recognize the importance of U.S. symbols	27	3 – 49
LA.K. 3.3.1	The student will revise the draft by adding additional details to the draft and checking for logical thinking with prompting	27	3 – 49
LA.K. 1.6.1	The student will use new vocabulary that is introduced and taught directly	28	3 – 85
LA.K.1.6.6	The student will relate new vocabulary to prior knowledge	28	3 – 85
LA.K.1.3.2	The student will blend and segment individual phonemes in simple, one-	28	3 – 85

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	syllable words		
LA.K.1.2.2	The student will identify, blend, and segment syllables in words	28	3 – 85
LA.K.3.2.1	The student will draft writing by drawing, telling, or writing about a familiar emergent writing	28	3 – 85
LA.K.3.1.1	The student will prewrite by connecting thoughts and oral language to generate ideas	28	3 – 85
LA.K.4.1.1	The student will create narratives by drawing, dictating, and/or using emergent writing	28	3 – 85
LA.K.3.1.2	The student will prewrite by drawing a picture about ideas from stories read aloud or generated through class discussion	28	3 – 85
LA.K.3.5.1	The student will produce, illustrate and share a finished piece of writing	28	3 – 85
LA.K.1.6.1	The student will use new vocabulary that is introduced and taught directly	29	3 – 61
LA.K.1.6.6	The student will relate new vocabulary to prior knowledge	29	3 – 61
LA.K.1.3.2	The student will blend and segment individual phonemes in simple, one-syllable words	29	3 – 61
LA.K.1.2.2	The student will identify, blend, and segment syllables in words	29	3 – 61
LA.K.3.2.1	The student will draft writing by drawing, telling, or writing about a familiar emergent writing	29	3 – 61
LA.K.3.1.1	The student will prewrite by connecting thoughts and oral language to generate ideas	29	3 – 61
LA.K.4.1.1	The student will create narratives by drawing, dictating, and/or using emergent writing	29	3 – 61
LA.K.3.1.2	The student will prewrite by drawing a picture about ideas from stories	29	3 – 61

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	read aloud or generated through class discussion		
LA.K.3.5.1	The student will produce, illustrate and share a finished piece of writing	29	3 – 61
LA.K.1.6.1	The student will use new vocabulary that is introduced and taught directly	30	3 – 35
LA.K.1.6.6	The student will relate new vocabulary to prior knowledge	30	3 – 35
LA.K.2.1.1	The student will identify familiar literary forms (e.g., fairy tales, tall tales, nursery rhymes, fables)	30	3 – 35
LA.K.2.1.2	The student will retell the main events (e.g., beginning, middle, end) of a story, and describe characters and setting	30	3 – 35
LA.K.2.1.5	The student will participate in a group response to various literary selections (e.g., nursery rhymes, fairy tales, picture books), identifying the character(s), setting, and sequence of events and connecting text to self (personal connection and text to world (social connection)	30	3 – 35
LA.K.3.2.1	The student will draft writing by drawing, telling, or writing about a familiar emergent writing	30	3 – 35
LA.K.3.1.1	The student will prewrite by connecting thoughts and oral language to generate ideas	30	3 – 35
LA.K.4.1.1	The student will create narratives by drawing, dictating, and/or using emergent writing	30	3 – 35
LA.K.3.1.2	The student will prewrite by drawing a picture about ideas from stories read aloud or generated through class discussion	30	3 – 35
LA.K.3.5.1	The student will produce, illustrate and share a finished piece of writing	30	3 – 35
LA.K.3.3.1	The student will revise the draft by adding additional details to the draft and checking for logical thinking with prompting	30	3 – 35
LA.K.1.3.2	The student will blend and segment individual phonemes in simple, one-	30	3 – 35

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	syllable words		
LA.K.1.2.2	The student will identify, blend, and segment syllables in words	30	3 – 35
LA.K.1.6.1	The student will use new vocabulary that is introduced and taught directly	31	3 – 25
LA.K.1.6.6	The student will relate new vocabulary to prior knowledge	31	3 – 25
LA.K.2.1.1	The student will identify familiar literary forms (e.g., fairy tales, tall tales, nursery rhymes, fables)	31	3 – 25
LA.K.2.1.2	The student will retell the main events (e.g., beginning, middle, end) of a story, and describe characters and setting	31	3 – 25
LA.K.2.1.5	The student will participate in a group response to various literary selections (e.g., nursery rhymes, fairy tales, picture books), identifying the character(s), setting, and sequence of events and connecting text to self (personal connection and text to world (social connection)	31	3 – 25
LA.K.3.2.1	The student will draft writing by drawing, telling, or writing about a familiar emergent writing	31	3 – 25
LA.K.3.1.1	The student will prewrite by connecting thoughts and oral language to generate ideas	31	3 – 25
LA.K.4.1.1	The student will create narratives by drawing, dictating, and/or using emergent writing	31	3 – 25
LA.K.3.1.2	The student will prewrite by drawing a picture about ideas from stories read aloud or generated through class discussion	31	3 – 25
LA.K.3.5.1	The student will produce, illustrate and share a finished piece of writing	31	3 – 25
LA.K.3.3.1	The student will revise the draft by adding additional details to the draft and checking for logical thinking with prompting	31	3 – 25
LA.K.1.3.2	The student will blend and segment individual phonemes in simple, one-	31	3 – 25

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	syllable words		
LA.K.1.2.2	The student will identify, blend, and segment syllables in words	31	3 – 25
LA.K.2.1.1	The student will identify familiar literary forms (e.g., fairy tales, tall tales, nursery rhymes, fables)	32	3 – 37
LA.K.2.1.2	The student will retell the main events (e.g., beginning, middle, end) of a story, and describe characters and setting	32	3 – 37
LA.K.2.1.5	The student will participate in a group response to various literary selections (e.g., nursery rhymes, fairy tales, picture books), identifying the character(s), setting, and sequence of events and connecting text to self (personal connection and text to world (social connection)	32	3 – 37
LA.K.3.2.1	The student will draft writing by drawing, telling, or writing about a familiar emergent writing	32	3 – 37
LA.K.3.1.1	The student will prewrite by connecting thoughts and oral language to generate ideas	32	3 – 37
LA.K.4.1.1	The student will create narratives by drawing, dictating, and/or using emergent writing	32	3 – 37
LA.K.3.1.2	The student will prewrite by drawing a picture about ideas from stories read aloud or generated through class discussion	32	3 – 37
LA.K.3.5.1	The student will produce, illustrate and share a finished piece of writing	32	3 – 37
LA.K.3.3.1	The student will revise the draft by adding additional details to the draft and checking for logical thinking with prompting	32	3 – 37
LA.K.1.3.2	The student will blend and segment individual phonemes in simple, one-syllable words	32	3 – 37
LA.K.1.2.2	The student will identify, blend, and segment syllables in words	32	3 – 37

Just Write All Year Long Kinder

LA.K.2.1.2	The student will retell the main events (e.g., beginning, middle, end) of a story, and describe characters and setting	33	3 – 41
LA.K.2.1.5	The student will participate in a group response to various literary selections (e.g., nursery rhymes, fairy tales, picture books), identifying the character(s), setting, and sequence of events and connecting text to self (personal connection and text to world (social connection)	33	3 – 41
LA.K.3.2.1	The student will draft writing by drawing, telling, or writing about a familiar emergent writing	33	3 – 41
LA.K.3.1.1	The student will prewrite by connecting thoughts and oral language to generate ideas	33	3 – 41
LA.K.4.1.1	The student will create narratives by drawing, dictating, and/or using emergent writing	33	3 – 41
LA.K.3.1.2	The student will prewrite by drawing a picture about ideas from stories read aloud or generated through class discussion	33	3 – 41
LA.K.3.5.1	The student will produce, illustrate and share a finished piece of writing	33	3 – 41
LA.K.3.3.1	The student will revise the draft by adding additional details to the draft and checking for logical thinking with prompting	33	3 – 41
LA.K.1.3.2	The student will blend and segment individual phonemes in simple, one-syllable words	33	3 – 41
LA.K.1.2.2	The student will identify, blend, and segment syllables in words	33	3 – 41

**NOTES**