

Just Write All Year Long Grd 1

BENCHMARK CODE	BENCHMARK	WEEK #	PAGE (S)	NOTES
LA.1.3.1.1	The student will prewrite by generating ideas from multiple sources (e.g., brainstorming, webbing, drawing, group discussion, other activities)	1	1 – 75	
LA.1.3.1.1	The student will prewrite by generating ideas from multiple sources (e.g., brainstorming, webbing, drawing, group discussion, other activities)	2	2 – 13	
LA.1.3.1.2	The student will prewrite by discussing the purpose for a writing piece	3	5 – 15	
LA.1.3.1.2	The student will prewrite by discussing the purpose for a writing piece	4	1 – 10	
LA.1.3.1.3	The student will prewrite by organizing ideas using simple webs, maps, or lists	5	3 – 11	
LA.1.3.1.3	The student will prewrite by organizing ideas using simple webs, maps, or lists	6	3 – 6	
LA 1.3.2.1	The student will draft writing by maintaining focus on a single idea using supporting details	6	7 – 11	
LA 1.3.1.3	The student will prewrite by organizing ideas using simple webs, maps, or lists	7 & 8	3 – 9	
LA 1.3.2.1	The student will draft writing by maintaining focus on a single idea using supporting details	7 & 8	9 – 53	
LA 1.3.2.2	The student will draft writing by organizing details into a logical sequence that has a beginning, middle, and end	9 & 10	5 – 29	
LA 1.3.2.1	The student will draft writing by maintaining focus on a single idea using supporting details	11	3 – 21	
LA 1.1.6.1	The student will use new vocabulary that is introduced and taught directly	12	3 – 29	
LA 1.3.2.1	The student will draft writing by maintaining focus on a single idea using	13 -14	3 – 53	

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supporting details

LA 1.3.2.2	The student will draft writing by organizing details into a logical sequence that has a beginning, middle, and end	13 -14	3 – 53
LA 1.3.2.2	The student will draft writing by organizing details into a logical sequence that has a beginning, middle, and end	15 -17	3 – 95
LA 1.4.2.4	The student will write basic communications, including friendly letters and thank you notes	18	3 – 29
LA 1.4.3.1	The student will draw a picture and use simple text to explain why this item (food, pet person) is important to them	19	3 – 25
LA 1.4.2.4	The student will write basic communications, including friendly letters and thank you notes	19	3 – 25
LA 1.3.1.1	The student will prewrite by generating ideas from multiple sources (e.g., brainstorming, webbing, drawing, group discussion, other activities)	20	3 – 31
LA 1.4.1.1.	The student will write narratives that include a main idea based on real or imagined events, characters, and a sequence of events	21	3 – 23
LA 1.4.1.2	The student will participate in writing simple stories, poems, rhymes, or song lyrics	22-23	3 – 35
LA 1.3.4.1	The student will edit for correct use of common spelling patterns (e.g., onset and rimes, word families, and simple CVC words) and conventional spelling of high frequency words	22 -23	3 – 35
LA 1.3.4.2	The student will edit for correct use of capital letters for the pronoun I, the beginning of a sentence, names, days of the week and months of the year	22 -23	3 – 35
LA 1.3.4.6	The student will edit for correct use of end punctuation for sentences, including periods, question marks, and exclamation points	22 -23	3 – 35

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LA 1.4.1.1	The student will write narratives that include a main idea based on real or imagined events, characters, and a sequence of events	24 – 25	3 – 21
LA 1.4.1.2	The student will participate in writing simple stories, poems, rhymes, or song lyrics	26	3 – 47
LA 1.4.1.1	The student will write narratives that include a main idea based on real or imagined events, characters, and a sequence of events	27 -28	3 – 11
LA 1.4.1.2	The student will participate in writing simple stories, poems, rhymes, or song lyrics	27 – 28	3 – 11
LA 1.3.3.2	The student will revise by creating clarity by marking out repetitive text, adding additional details by using a caret and replacing general words with specific words	27 -28	3 – 11
LA 1.3.5.1	The student will produce, illustrate, and share a variety of compositions	27 -28	3 – 11
LA 1.4.2.3	The student will write an informational/expository paragraph that contains a topic sentence and at least three details	29	3 – 19
LA 1.4.2.3	The student will write an informational/expository paragraph that contains a topic sentence and at least three details	30	3 – 21
LA 1.4.3.1	The student will draw a picture and use simple text to explain why this item (food, pet person) is important to them	30	3 – 21
LA 1.4.2.3	The student will write an informational/expository paragraph that contains a topic sentence and at least three details	31	3 – 19
LA 1.4.2.3	The student will write an informational/expository paragraph that contains a topic sentence and at least three details	32	3 – 9
LA 1.4.2.3	The student will write an informational/expository paragraph that contains a topic sentence and at least three details	33	3 – 10