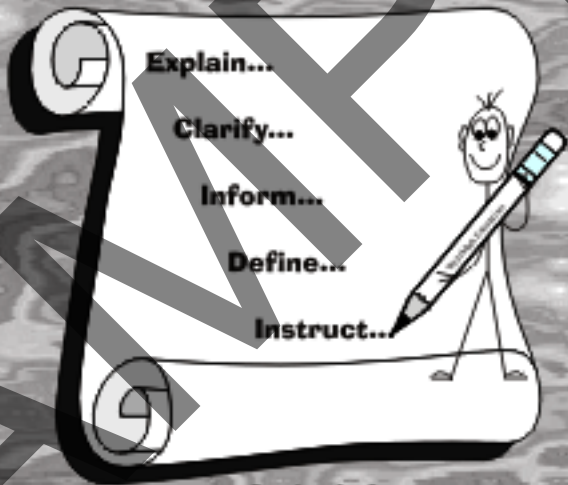


# Just Write: Expository

by Kathryn Robinson



Grades 4 - 6



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# Sentence Information

- A sentence is a group of words that expresses a complete thought. (*A sentence must make sense.*)  
*e.g.:* Chrissy won the race.  
*(This is a sentence because it expresses a complete thought. The reader knows **who** is doing the action and **what** the action was.)*  
*e.g.:* does the ribbon  
*(This is **not** a sentence because it does **not** express a complete thought.)*
- A sentence contains a **subject** and a **predicate**.

## Subject

A **subject** is the noun, or noun phrase, that does the action.

**Steven** ran to first base.

*Steven* is doing the action.

*Steven* is the subject.

A **subject** is the noun, or noun phrase, that the predicate is about.

The **ball** is on the table.

The sentence is about *the ball*.

*The ball* is the subject.

## Predicate

The **predicate** is the action part of the sentence.

Amy **dove into the water**.

*'dove into the water'* is the action part of the sentence.

*'dove into the water'* is the predicate.

The **predicate** tells about the subject.

Melissa **is a talented actress**.

*'is a talented actress'* is about the subject, *Melissa*.

*'is a talented actress'* is the predicate.

## Sentence Work

Directions:

- Draw a line between the subject and the predicate. (The little boy | ran to the store.)
- Write an 'S' under the subject. (*The little boy* | ran to the store.)  
(S)
- Underline the predicate. (The little boy | ran to the store.)  
(S)

### Day #1

- (1) Mrs. Robinson writes stories.
- (2) Mr. Green reads many types of books.
- (3) Michael Smith entered our classroom from the hall.
- (4) The first day of school went by quickly.
- (5) Write your own sentence: \_\_\_\_\_  
\_\_\_\_\_

### Day #2

- (1) The batter hit the ball over the fence.
- (2) The astonished fans cheered for Jose Juarez.
- (3) The Devil Ray's baseball team practices in Tampa, Florida.
- (4) The refreshment stand was closed by 8:00 PM.
- (5) Write your own sentence: \_\_\_\_\_  
\_\_\_\_\_

### HOMWORK :

## Is It Expository Or Narrative Writing?

DIRECTIONS: If the sentence is an example of expository writing, write 'expository'.  
If the sentence is an example of narrative writing, write 'narrative'.



#### Expository Writing vs. Narrative Writing

1. I wrote a letter explaining to my Grandma what I wanted for my birthday. \_\_\_\_\_
2. I wrote a story in writing class. \_\_\_\_\_
3. I gave my friend directions to the mall. \_\_\_\_\_
4. I wrote a note to Albert clearing up how I felt about sharing my go-cart with him. \_\_\_\_\_
5. My teacher gave us an assignment to write an essay defining our feelings about the principal's homework policy. \_\_\_\_\_
6. I had to write a report informing my class about snake habitats. \_\_\_\_\_
7. I wrote an essay about what I did over the winter holidays. \_\_\_\_\_
8. I left my little brother instructions about how to use the VCR. \_\_\_\_\_
9. I wrote a letter to my cousin explaining why Florida is a great place to come on vacation.  
\_\_\_\_\_
10. I wrote in my diary about everything that happened yesterday. \_\_\_\_\_

# Two Types of Writing



expository = explain



narrative = story

# Expository Terms

EXPLAIN

CLARIFY

INFORM

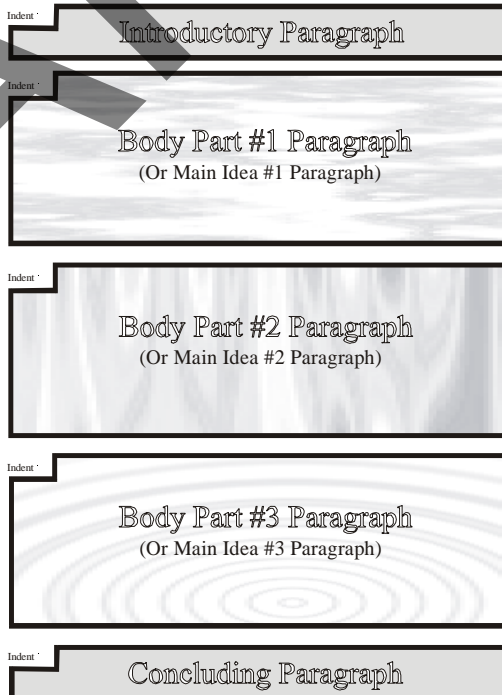
DEFINE

Instruct

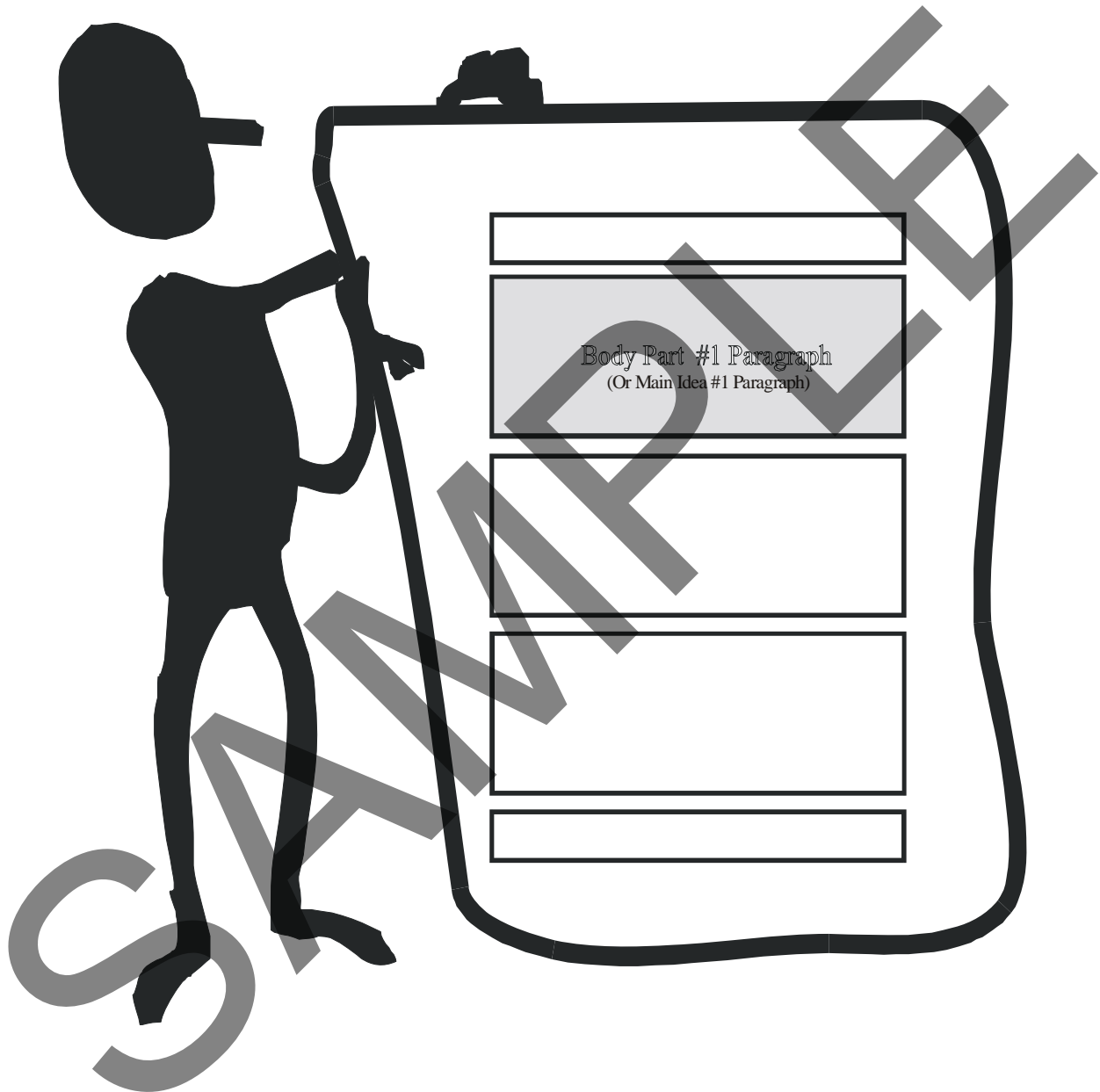
# What is an essay?



An essay is a short piece of writing about one topic.



# An essay contains paragraphs

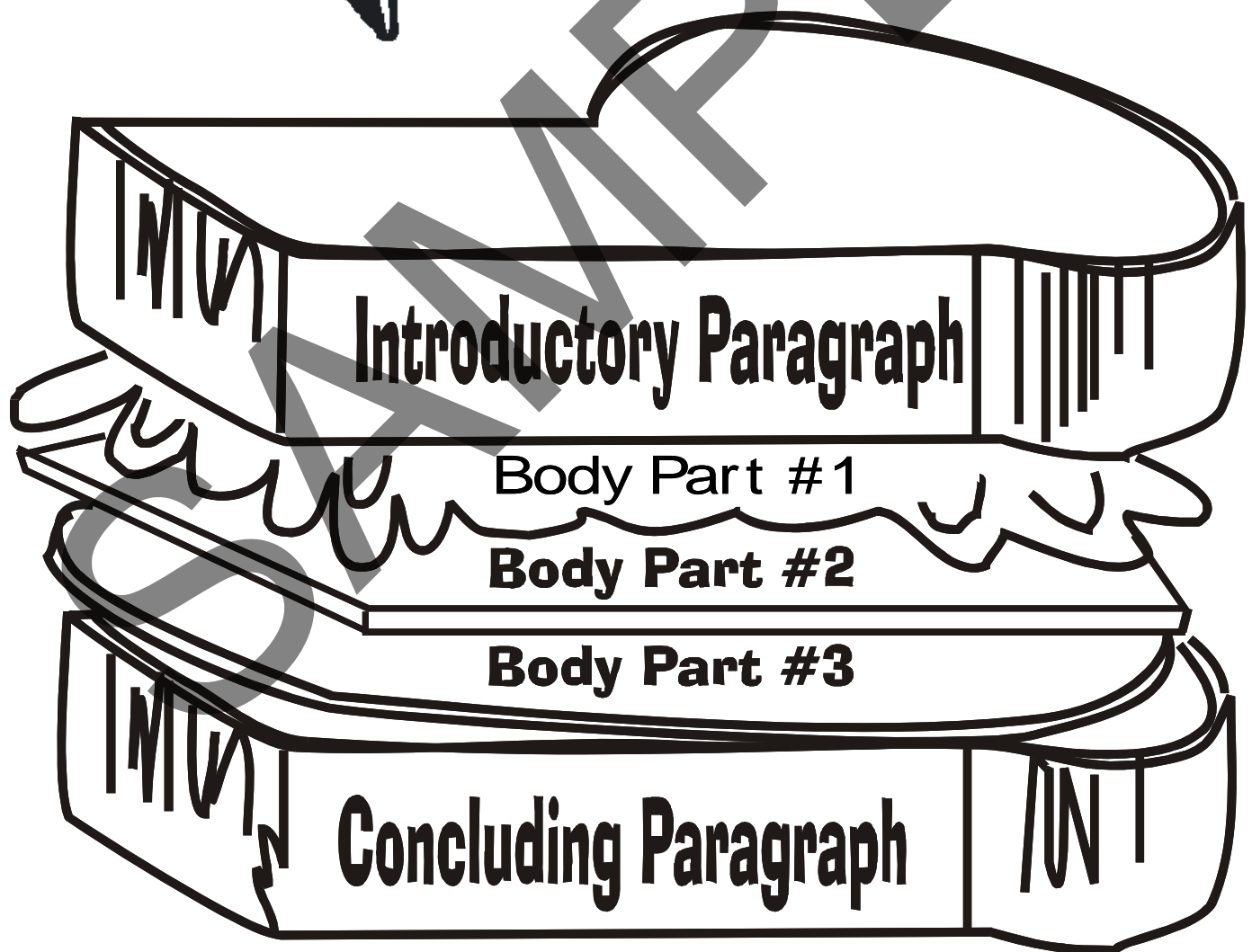


A paragraph is a portion of an author's writing based on one main idea or event

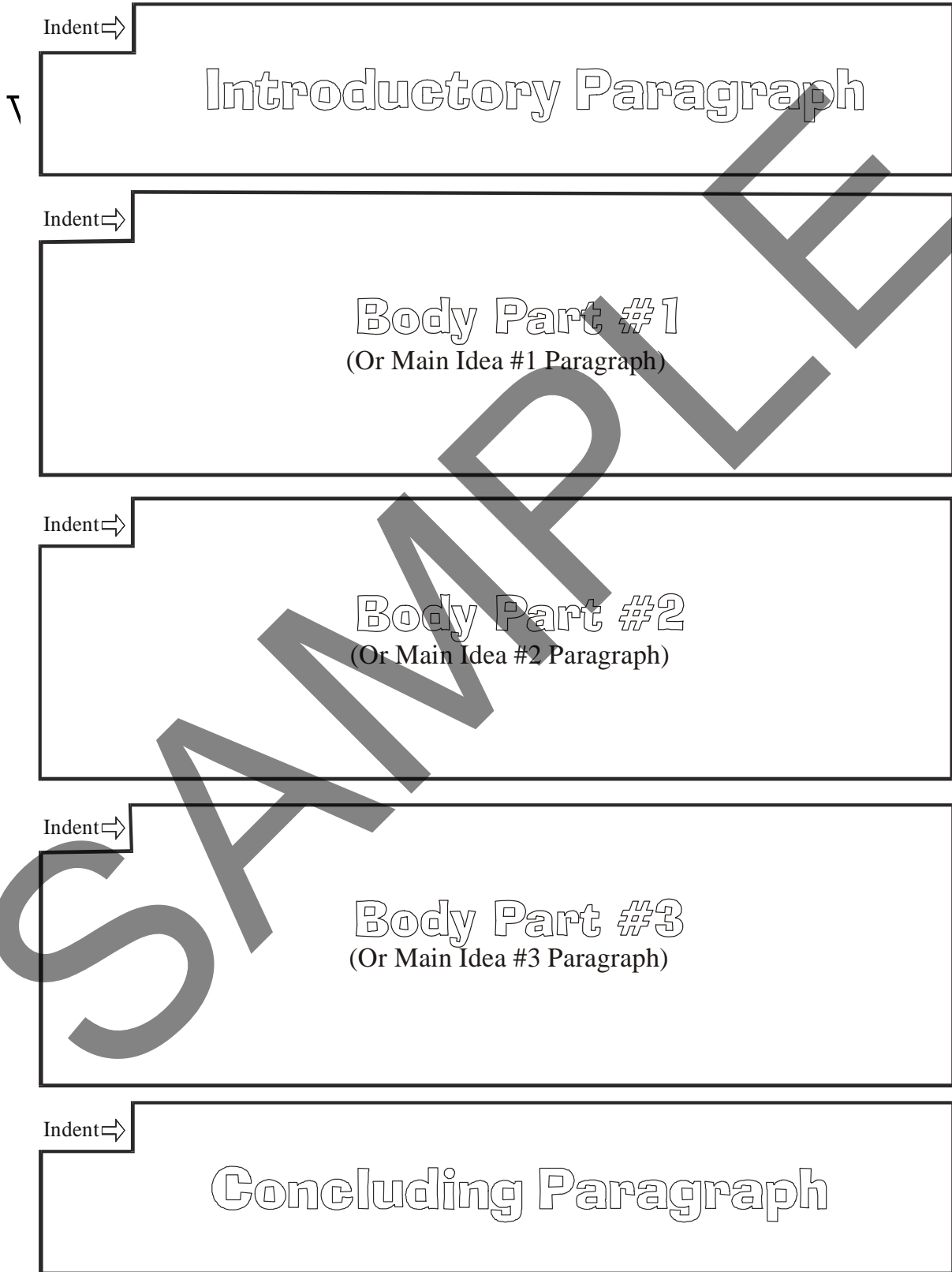
**Directions:** Color 'Essay' handout & place in writing folder.

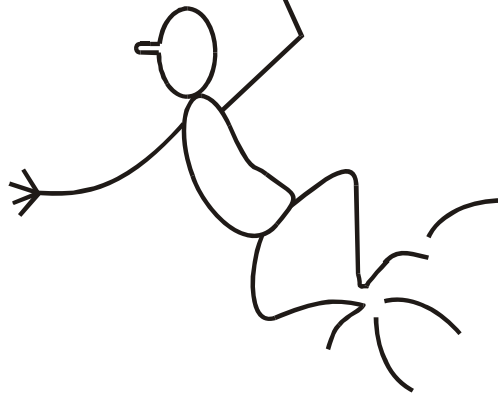
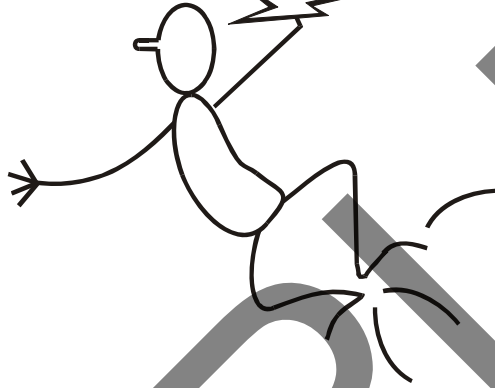
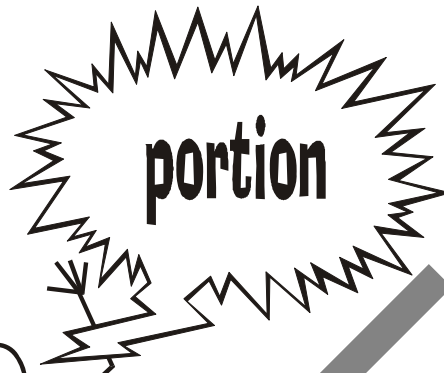


# Essay



# Structure of an Essay





# Sentence Work

## Day #1

August is National Catfish Month. Write about *catfish* or *fishing*.

1. Write a statement.

Check the box if you have:  capital at the beginning of the sentence  
 period at the end of the sentence

2. Write a sentence with a quotation.

Check the box if you have:  capital at the beginning of the sentence  
 period at the end of the sentence  
 quotation marks  
 capital at the beginning of the quotation

3. Write a sentence with a list of three items.

Check the box if you have:  capital at the beginning of the sentence  
 period at the end of the sentence  
 two commas  
 the word '*and*' before the last item in the list

4. Write a sentence with a proper noun.

Check the box if you have:  capital at the beginning of the sentence  
 period at the end of the sentence  
 the proper noun has capital letter(s)

5. Write a describing sentence using your sense of sight.

Underline the word(s) that demonstrate the use of the sense of sight.

## Day #2

August is National Sandwich Month. Write about *sandwiches*.

1. Write a statement.

Check the box if you have:  capital at the beginning of the sentence  
 period at the end of the sentence

2. Write a sentence with a quotation.

Check the box if you have:  capital at the beginning of the sentence  
 period at the end of the sentence  
 quotation marks  
 capital at the beginning of the quotation

3. Write a sentence with a list of three items.

Check the box if you have:  capital at the beginning of the sentence  
 period at the end of the sentence  
 two commas  
 the word '*and*' before the last item in the list

4. Write a sentence with a proper noun.

Check the box if you have:  capital at the beginning of the sentence  
 period at the end of the sentence  
 the proper noun has capital letter(s)

5. Write a describing sentence using your sense of smell.

Underline the word(s) that demonstrate the use of the sense of smell.  
(e.g.: The aroma of ham rose from the sandwich.)

### Day #3

September is National Courtesy Month. Write about *being courteous*.

1. Write a statement.

- Check the box if you have:  capital at the beginning of the sentence  
 period at the end of the sentence

2. Write a sentence with a quotation.

- Check the box if you have:  capital at the beginning of the sentence  
 period at the end of the sentence  
 quotation marks  
 capital at the beginning of the quotation

3. Write a sentence with a list of three items.

- Check the box if you have:  capital at the beginning of the sentence  
 period at the end of the sentence  
 two commas  
 the word '*and*' before the last item in the list

4. Write a sentence with a proper noun.

- Check the box if you have:  capital at the beginning of the sentence  
 period at the end of the sentence  
 the proper noun has capital letter(s)

5. Write a describing sentence using your sense of sight.

Underline the word(s) that demonstrate the use of the sense of sight.

### Day #4

September is National Cat Health Month. Write about *cats*.

1. Write a statement.

- Check the box if you have:  capital at the beginning of the sentence  
 period at the end of the sentence

2. Write a sentence with a quotation.

- Check the box if you have:  capital at the beginning of the sentence  
 period at the end of the sentence  
 quotation marks  
 capital at the beginning of the quotation

3. Write a sentence with a list of three items.

- Check the box if you have:  capital at the beginning of the sentence  
 period at the end of the sentence  
 two commas  
 the word '*and*' before the last item in the list

4. Write a sentence with a proper noun.

- Check the box if you have:  capital at the beginning of the sentence  
 period at the end of the sentence  
 the proper noun has capital letter(s)



5. Write a describing sentence using your sense of smell.

Underline the word(s) that demonstrate the use of the sense of smell.

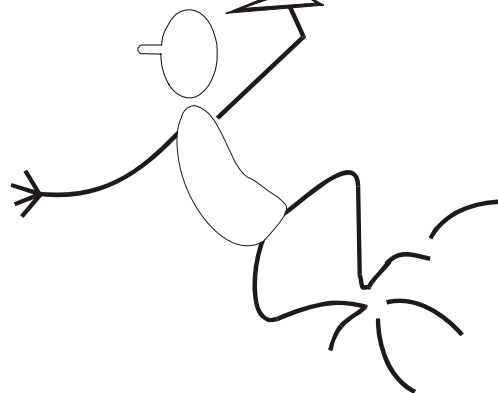
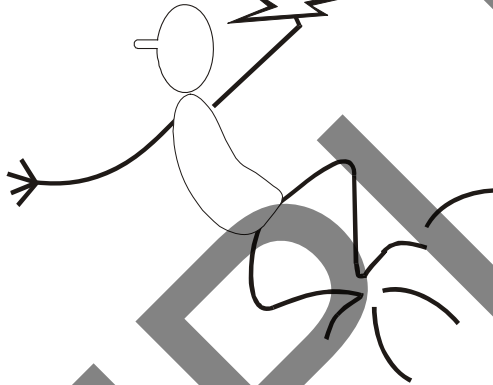
## HOMEWORK :

### Is It Expository Or Narrative?

- Watch television.
- Change channels observing different television shows.
- List five television shows that are expository in nature  
(e.g. *Discovery Channel type shows that explain about a topic.*)
- List five television shows that are narrative in nature  
(e.g. *Story-type shows that tell a story about a person or a personified creature.*)

		 Expository	vs.	 Narrative		
Television Show	Channel			Expository	Narrative	
1.	_____	_____		<input type="checkbox"/>	<input type="checkbox"/>	
2.	_____	_____		<input type="checkbox"/>	<input type="checkbox"/>	
3.	_____	_____		<input type="checkbox"/>	<input type="checkbox"/>	
4.	_____	_____		<input type="checkbox"/>	<input type="checkbox"/>	
5.	_____	_____		<input type="checkbox"/>	<input type="checkbox"/>	
6.	_____	_____		<input type="checkbox"/>	<input type="checkbox"/>	
7.	_____	_____		<input type="checkbox"/>	<input type="checkbox"/>	
8.	_____	_____		<input type="checkbox"/>	<input type="checkbox"/>	
9.	_____	_____		<input type="checkbox"/>	<input type="checkbox"/>	
10.	_____	_____		<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>				<input type="checkbox"/>	<input type="checkbox"/>

# Vocabulary Words for the Week



# Sentence Work

## Day #1

August 15th is National Relaxation Day. Write about *relaxing*.

1. Write a statement.

Check the box if you have:  capital at the beginning of the sentence  
 period at the end of the sentence

2. Write a sentence with a quotation.

Check the box if you have:  capital at the beginning of the sentence  
 period at the end of the sentence  
 quotation marks  
 capital at the beginning of the quotation

3. Write a sentence with a list of three items.

Check the box if you have:  capital at the beginning of the sentence  
 period at the end of the sentence  
 two commas  
 the word '*and*' before the last item in the list

4. Write a sentence with a proper noun.

Check the box if you have:  capital at the beginning of the sentence  
 period at the end of the sentence  
 the proper noun has capital letter(s)

5. Write a describing sentence using your sense of hearing.

Underline the word(s) that demonstrate the use of the sense of hearing.  
(e.g.: I heard my father snoring while he was 'just relaxing'.)

## Day #2

Elvis Presley died on August 16, 1977.

Write about *rock & roll music*.

1. Write a statement.

Check the box if you have:  capital at the beginning of the sentence  
 period at the end of the sentence

2. Write a sentence with a quotation.

Check the box if you have:  capital at the beginning of the sentence  
 period at the end of the sentence  
 quotation marks  
 capital at the beginning of the quotation

3. Write a sentence with a list of three items.

Check the box if you have:  capital at the beginning of the sentence  
 period at the end of the sentence  
 two commas  
 the word '*and*' before the last item in the list

4. Write a sentence with a proper noun.

Check the box if you have:  capital at the beginning of the sentence  
 period at the end of the sentence  
 the proper noun has capital letter(s)

5. Write a describing sentence using your sense of hearing.

Underline the word(s) that demonstrate the use of the sense of hearing.  
(e.g.: The stereo blared Elvis Presley's songs..)

### Day #3

August 19th is National Aviation Day. Write about flying airplanes or jets.

1. Write a statement.

Check the box if you have:  capital at the beginning of the sentence  
 period at the end of the sentence

2. Write a sentence with a quotation.

Check the box if you have:  capital at the beginning of the sentence  
 period at the end of the sentence  
 quotation marks  
 capital at the beginning of the quotation

3. Write a sentence with a list of three items.

Check the box if you have:  capital at the beginning of the sentence  
 period at the end of the sentence  
 two commas  
 the word *'and'* before the last item in the list

4. Write a sentence with a proper noun.

Check the box if you have:  capital at the beginning of the sentence  
 period at the end of the sentence  
 the proper noun has capital letter(s)

5. Write a describing sentence using your sense of hearing.

Underline the word(s) that demonstrate the use of the sense of hearing..

### Day #4

On August 22, 1865, William Sheppard patented liquid soap. Write about *liquid soap*.

1. Write a statement.

Check the box if you have:  capital at the beginning of the sentence  
 period at the end of the sentence

2. Write a sentence with a quotation.

Check the box if you have:  capital at the beginning of the sentence  
 period at the end of the sentence  
 quotation marks  
 capital at the beginning of the quotation

3. Write a sentence with a list of three items.

Check the box if you have:  capital at the beginning of the sentence  
 period at the end of the sentence  
 two commas  
 the word *'and'* before the last item in the list

4. Write a sentence with a proper noun.

Check the box if you have:  capital at the beginning of the sentence  
 period at the end of the sentence  
 the proper noun has capital letter(s)

5. Write a describing sentence using your sense of smell.

Underline the word(s) that demonstrate the use of the sense of smell.

# Paragraph Homework

1. What is a paragraph? \_\_\_\_\_

---

---

2. Cut out a paragraph from the newspaper and glue it into this box:



**Answer the following questions about the paragraph in the box:**

3. How many sentences are in the paragraph? \_\_\_\_\_

4. How do you know where a new paragraph begins? \_\_\_\_\_

---

4. How do you know where a new sentence begins? \_\_\_\_\_

---

5. What kinds of punctuation marks are in this paragraph? \_\_\_\_\_

---

6. How many words begin with a capital letter? \_\_\_\_\_

7. What is the main idea of this paragraph? \_\_\_\_\_

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Paragraph Homework cont'd

Directions: **Color code and label the basic essay's paragraphs.**

*Introductory Paragraph*

*Body Part #1*

*Body Part #2*

*Body Part #3*

*Concluding Paragraph*

**Structure of an Essay**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Expository Writing



why = 3 reasons

how = 3 ways

what = 3 things

(name the things)

# Prompt Activity I

1. Read each prompt.
2. Highlight the topic.
3. Draw a box/triangle around the expository/narrative word.
4. Underline the prompt focus *(from the question word to the end of the prompt.)*

## Writing Prompts

Many people enjoy being outdoors.

Before you begin writing, think about some activities that you enjoy doing outdoors.

Now explain to the reader of your paper what you enjoy doing outdoors.

Everyone has a favorite food.

Before you begin writing, think about one type of food that you enjoy eating.

Now explain to the reader of your paper why you like that particular type of food.

Summer is a wonderful time of year.

Before you begin writing, think about one adventure that you had last summer.

Now write about that summer adventure.

Swimming is a terrific sport.

Before you begin writing, think about how you learned to swim.

Now explain to the reader of your paper how you learned to swim.

The Shopping Mall is an interesting place.

Before you begin writing, think about what you enjoy doing at the mall.

Now explain to the reader of your paper what you enjoy doing at the mall.

## Prompt Activity II

1. Read each prompt.
2. Highlight the topic.
3. Draw a box/triangle around the expository/narrative word.
4. Underline the prompt focus *(from the question word to the end of the prompt)*.

### Writing Prompts

Many people have a favorite sport.

Before you begin writing, think about your favorite sport.

Now explain to the reader of your paper why you enjoy that particular sport.

Everyone loves amusement parks.

Before you begin writing, think about a time that you were in an amusement park.

Now tell about your experience in that particular amusement park.

Many people enjoy eating sandwiches at lunchtime.

Before you begin writing, think about some sandwiches that you like eating.

Now explain to the reader of your paper how you make your favorite sandwiches.

Vegetables are healthy foods.

Before you begin writing, think about why vegetables are healthy for you.

Now explain to the reader of your paper why vegetables are healthy foods.

Swimming pools are fun, but dangerous.

Before you begin writing, think about what precautions you must take if you own a swimming pool.

Now explain to the reader of your paper what precautions you should take if you own a swimming pool.

# Prompt Activity III

1. Read each prompt.
2. Highlight the topic.
3. Draw a box/triangle around the expository/narrative word.
4. Underline the prompt focus (*from the question word to the end of the prompt*).

## Writing Prompts

Winter is a terrific time of year.

Before you begin writing, think about one exciting experience that you had during the winter.

Now write about your experience.

Learning to ride a bike is a difficult task.

Before you begin writing, think about how you learned to ride a bike.

Now explain to the reader of your paper how you learned to ride a bike.

Going on a safari is an exciting experience.

Before you begin writing, think about why you would like to go on a safari.

Now explain to the reader of your paper why you would like to go on a safari.

Working on a farm is a hard job.

Before you begin writing, think about what types of activities you might do on a farm.

Now explain to the reader of your paper what types of activities you might do on a farm.

Everyone has a favorite time of day.

Before you begin writing, think about your favorite time of day.

Now explain to the reader of your paper why you enjoy that particular time of day.

# Prompt Activity III cont'd

1. Read each prompt.
2. Highlight the topic.
3. Draw a box/triangle around the expository/narrative word.
4. Underline the prompt focus *(from the question word to the end of the prompt)*.

## Writing Prompts

Many people have a favorite television show.

Before you begin writing, think about your favorite television show.

Now explain to the reader of your paper why you enjoy that television show.

Everyone loves food.

Before you begin writing, think about some types of food that you enjoy eating.

Now explain to the reader of your paper what types of food you enjoy eating.

Alligators are dangerous animals.

Before you begin writing, think about why alligators are dangerous animals.

Now explain to the reader of your paper why alligators are dangerous.

Many people enjoy playing basketball.

Before you begin writing, think about how you play basketball.



Now explain to the reader of your paper how you play basketball.

Everyone has had some type of wonderful experience.

Before you begin writing, think about a wonderful experience that you have had.

Now write about your wonderful experience.

# Prompt Practice IV

1. Highlight the topic.
2. Draw a  or a  around the *expository* or *narrative* word.
3. Underline the focus of the prompt.
4. Change the question word to the correct response word.
5. Change 'you', 'your', and 'yours' to '*I*', '*my*', and '*mine*'.

1. Everyone has a favorite place.

Before you begin writing, think about your favorite place. Now explain to the reader of your paper why you enjoy that place.

2. Reading books is a great past time.

Before you begin writing, think about some types of books that you enjoy reading. Now explain to the reader of your paper what books you enjoy reading.

3. Imagine that you could fly.

Before you begin writing, think about an adventure that you would have if you could fly. Now write about your adventure.

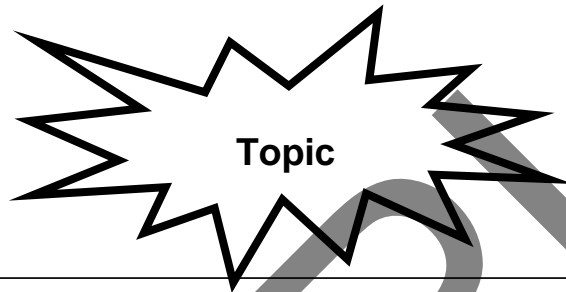
# Prompt Practice V

## Writing Prompt

Snakes make interesting pets.

Before you begin writing, think about having a snake as a pet.

Now explain to the reader of your paper what you would do with your pet snake.



Brainstorm...

Main Idea #1

Main Idea #2

Main Idea #3

Detail#1

Detail#2

Detail#1

Detail#2

Detail#1



Detail #2

Fact/Personal Experience

Fact/Personal Experience

Fact/Personal Experience

## Prompt Practice VI

1. Highlight the topic.
2. Draw a  or a  around the *expository* or *narrative* word.
3. Underline the focus of the prompt.
4. Change the question word to the correct response word.
5. Change 'you', 'your', and 'yours' to '*I*', '*my*', and '*mine*'.

### 1. Fruit is a healthy snack.

Before you begin writing, think about some fruit you enjoy eating.

Now explain to the reader of your paper what fruit you enjoy eating.

### 2. Most children don't like to get in trouble.

Before you begin writing, think about a time when you got in trouble.

Now write about the episode in which you got in trouble.

### 3. Imagine that you found an alien in your room.

Before you begin writing, think about how you would get him out of your room.

Now explain to the reader of your paper how you would go about getting rid of this alien.

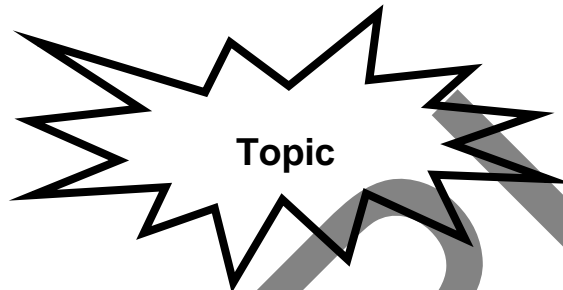
# Prompt Practice VII

## Writing Prompt

Springtime is an exciting time of year.

Before you begin writing, think about everything that you can do in the Spring.

Now explain to the reader of your paper why Springtime is so wonderful.



Brainstorm...

Main Idea #1

Main Idea #2

Main Idea #3

Detail#1

Detail#2

Detail#1

Detail#2

Detail#1

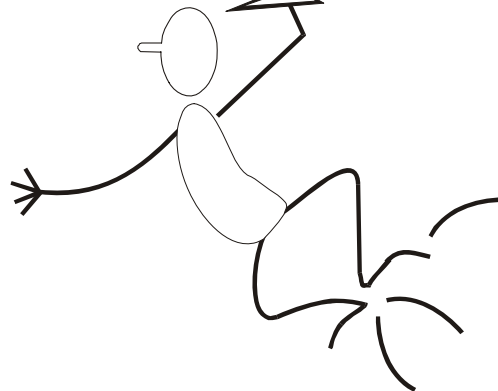
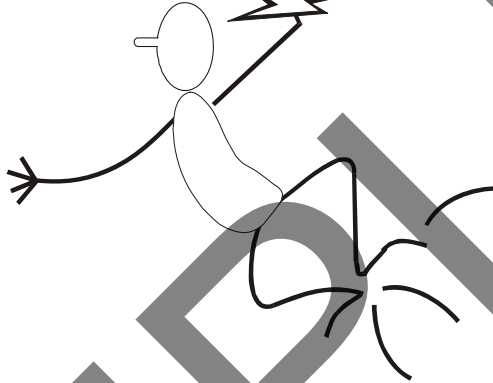
Detail#2

Fact/Personal  
Experience

Fact/Personal  
Experience

Fact/Personal  
Experience

# Vocabulary Words for the Week



# Sentence Work

## Day #1

September is National Honey Month. Write about *honey*.

1. Write a statement.

Check the box if you have:  capital at the beginning of the sentence  
 period at the end of the sentence

2. Write a sentence with a quotation.

Check the box if you have:  capital at the beginning of the sentence  
 period at the end of the sentence  
 quotation marks  
 capital at the beginning of the quotation

3. Write a sentence with a list of three items.

Check the box if you have:  capital at the beginning of the sentence  
 period at the end of the sentence  
 two commas  
 the word *'and'* before the last item in the list

4. Write a sentence with a proper noun.

Check the box if you have:  capital at the beginning of the sentence  
 period at the end of the sentence  
 the proper noun has capital letter(s)

5. Write a describing sentence using your sense of seeing.

Underline the word(s) that demonstrate the use of the sense of sight.

## Day #2

September is Piano Month. Write about *playing the piano*.

1. Write a statement.

Check the box if you have:  capital at the beginning of the sentence  
 period at the end of the sentence

2. Write a sentence with a quotation.

Check the box if you have:  capital at the beginning of the sentence  
 period at the end of the sentence  
 quotation marks  
 capital at the beginning of the quotation

3. Write a sentence with a list of three items.

Check the box if you have:  capital at the beginning of the sentence  
 period at the end of the sentence  
 two commas  
 the word *'and'* before the last item in the list

4. Write a sentence with a proper noun.

Check the box if you have:  capital at the beginning of the sentence  
 period at the end of the sentence  
 the proper noun has capital letter(s)

5. Write a describing sentence using your sense of hearing.

Underline the word(s) that demonstrate the use of the sense of hearing..

### Day #3

The first Monday in August begins National Smile Week.  
Write about smiles.

1. Write a statement.

Check the box if you have:  capital at the beginning of the sentence  
 period at the end of the sentence

2. Write a sentence with a quotation.

Check the box if you have:  capital at the beginning of the sentence  
 period at the end of the sentence  
 quotation marks  
 capital at the beginning of the quotation

3. Write a sentence with a list of three items.

Check the box if you have:  capital at the beginning of the sentence  
 period at the end of the sentence  
 two commas  
 the word '*and*' before the last item in the list

4. Write a sentence with a proper noun.

Check the box if you have:  capital at the beginning of the sentence  
 period at the end of the sentence  
 the proper noun has capital letter(s)

5. Write a describing sentence using your sense of hearing.

Underline the word(s) that demonstrate the use of the sense of hearing..

### Day #4

On August 31, 1982, the first squid was captured alive in Norway.  
Write about squid.

1. Write a statement.

Check the box if you have:  capital at the beginning of the sentence  
 period at the end of the sentence

2. Write a sentence with a quotation.

Check the box if you have:  capital at the beginning of the sentence  
 period at the end of the sentence  
 quotation marks  
 capital at the beginning of the quotation

3. Write a sentence with a list of three items.

Check the box if you have:  capital at the beginning of the sentence  
 period at the end of the sentence  
 two commas  
 the word '*and*' before the last item in the list

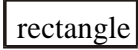

4. Write a sentence with a proper noun.

Check the box if you have:  capital at the beginning of the sentence  
 period at the end of the sentence  
 the proper noun has capital letter(s)

5. Write a describing sentence using your sense of smell.

Underline the word(s) that demonstrate the use of the sense of smell.

## Prompt Practice Homework

1. Highlight the topic.
2. Draw a  or a  around the *expository* or *narrative* word.
3. Underline the focus of the prompt.
4. Change the question word to the correct response word.
5. Change 'you, 'your', and 'yours' to 'I', 'me', 'my' and '*mine*'.

**Directions: Set-up the following prompts.**

1. Imagine that your city didn't have rain for two months during the summer.

Before you begin writing, think about what would happen to your city without rain.

Now explain to the reader of your paper what problems might occur without rain in your city.

2. Imagine that you won the lottery.

Before you begin writing, think about an adventure that you would have with all of the money from a lottery.

Now write about your adventure.

3. Exercise is very important.

Before you begin writing, think about different types of exercise.

Now explain to the reader of your paper what types of exercise will keep you healthy.

Name: \_\_\_\_\_ Date: \_\_\_\_\_

## Homework cont'd

Directions: Fill each box completely with words about each topic.  
Using different colors, group the words that belong together.

Brainstorm about dinosaurs...

Brainstorm about soccer...

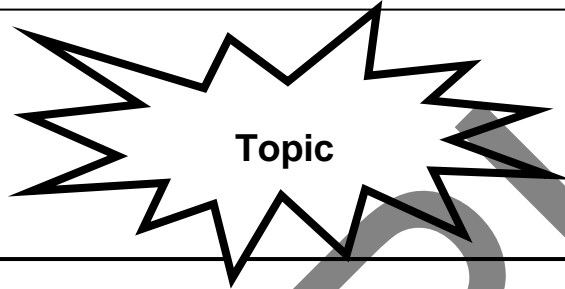
Brainstorm about boats...

## Prompt Practice I

Neighbors can be very helpful.

Before you begin writing, think about everything that you and your neighbors do for each other.

Now explain to the reader of your paper how your neighbors help each other.



Brainstorm...

Main Idea #1

Main Idea #2

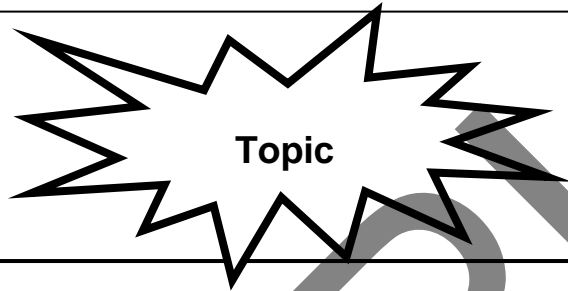
Main Idea #3

## Prompt Practice II

Imagine that you met a famous person.

Before you begin writing, think about one famous person that you would like to meet.

Now explain to the reader of your paper why you would like to meet this famous person.



Brainstorm...

Main Idea #1

Main Idea #2

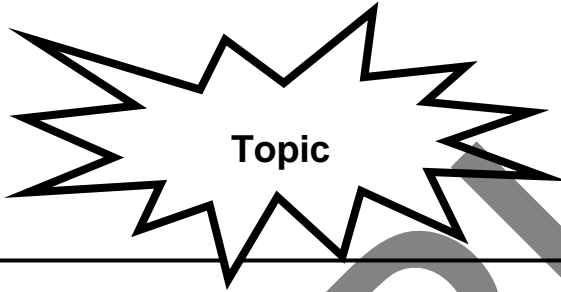
Main Idea #3

### Prompt Practice III

Everyone is afraid of something.

Before you begin writing, think about all of the different things that people fear.

Now explain to the reader of your paper what fears people have.



Brainstorm...

Main Idea #1

Main Idea #2

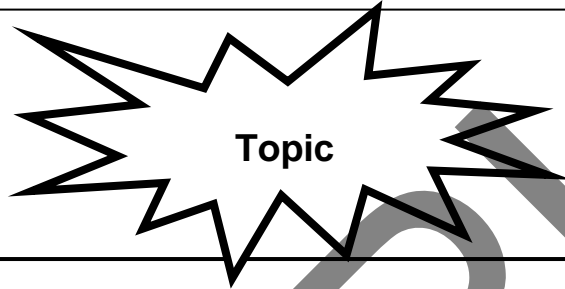
Main Idea #3

## Prompt Practice IV

Many people have bad habits.

Before you begin writing, think about one habit that is bad.

Now explain to the reader of your paper how you might go about ending that particular bad habit.



Brainstorm...

Main Idea #1

Main Idea #2

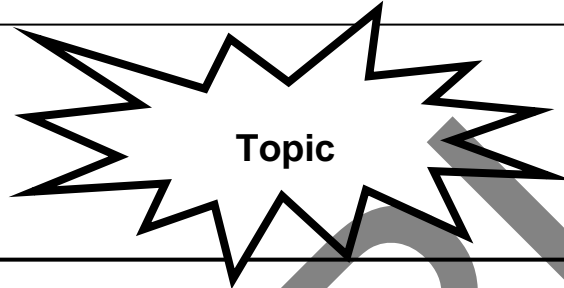
Main Idea #3

## Prompt Practice V

You are snorkeling in the Gulf of Mexico. All of a sudden a shadow passes over you and disappears.

Before you begin writing, think about what might have created that shadow.

Now explain to the reader of your paper what might have created that shadow over you in the water.



Brainstorm...

Main Idea #1

Main Idea #2

Main Idea #3

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